

SAMPLE PAPER (2026 – 2027)
CLASS - VII
ENGLISH

Time : 3 Hours

MM :80

General Instructions :

1. This paper consists of three sections A, B and C.
2. Attempt all the questions.
3. Do not write anything on the question paper except your name, class, section and roll number.
4. All the answers must be correctly numbered as in the answer sheet as per the numbering given in the question paper.
5. Ensure that questions of each section are answered together.
6. Read each question carefully and follow the instructions given with each question.
7. Strictly adhere to the word limit given with each question.
8. Attempt the paper neatly and in a presentable manner.

SECTION-A. READING (20 Marks)

Q.1 Read the given passage carefully and answer the questions that follow.
(1x8=8)

The Fascinating World of Bioluminescence

- 1) Bioluminescence is the natural production and emission of light by living organisms. This incredible phenomenon is found in a variety of organisms, including fireflies, certain types of fungi, jellyfish, and deep-sea creatures. The light produced is often a result of a chemical reaction between luciferin (a molecule) and oxygen, which is catalyzed by the enzyme luciferase. This reaction produces light without heat, which is known as "cold light."
- 2) One of the most fascinating examples of bioluminescence can be seen in fireflies. These tiny insects are known for their beautiful glowing abdomens, which they use to attract mates. Fireflies communicate through patterns of light, with each species having a unique flashing rhythm. Their ability to produce light is not only a form of communication but also serves to warn predators of their potential toxicity or bad taste.

- 3) Bioluminescence also plays a significant role in the marine world, particularly in the deep ocean where sunlight doesn't penetrate. Creatures like the anglerfish and certain species of jellyfish use bioluminescence to lure prey or confuse predators. The anglerfish, for instance, has a glowing lure that attracts smaller fish, making it easier to catch food in the pitch-black depths of the ocean.
- 4) Bioluminescence has also intrigued scientists for its potential applications. Researchers are exploring the use of bioluminescent proteins in medical diagnostics, environmental monitoring, and even creating sustainable light sources. This captivating natural phenomenon not only dazzles with its beauty but also holds the key to some of the most innovative scientific breakthroughs.

1) **What best describes the bioluminescence?**

- a) The emission of light by inorganic substances
- b) The production and emission of light by living organisms
- c) The ability of plants to glow in the dark
- d) Innovative scientific breakthroughs

2) **What chemical reaction produces light in bioluminescence?**

- a) Glucose and oxygen
- b) Luciferin and oxygen
- c) Carbon dioxide and sunlight
- d) Biotin

3) **How do fireflies use their bioluminescence?**

- a) To produce light for reading
- b) To communicate and attract mates
- c) To scare off predators
- d) To light up the sky

4) **Assertion:** Fireflies use bioluminescence for mating communication.

Reason: The flashing pattern of light is specific to each species of firefly.

Choose the correct answer:

- a) Both assertion and reason are correct and the reason is the correct explanation of the assertion.
- b) Both assertion and reason are correct but the reason is not the correct explanation of the assertion.

- c) The assertion is correct but the reason is incorrect.
 - d) The assertion is incorrect but the reason is correct.
- 5) Find a synonym for "luminescence" as used in the passage.
- a) Darkness
 - b) Glow
 - c) Silence
- 6) Bioluminescence only occurs in organisms found in the ocean.
(TRUE/FALSE)
- 7) complete the following by filling in the blank :
Researchers are exploring the use of bioluminescent proteins in _____ diagnostics, environmental monitoring, and creating sustainable light sources.
- 8) complete the given statement :
The primary use of bioluminescence for deep-sea creatures like the anglerfish is _____

Q.2. Read the following passage carefully and answer the questions that follow. (12x1=12)

- (1) Forest fires are a natural disaster that can have devastating effects on the environment, wildlife, and human communities. These fires occur when dry conditions, high temperatures, and strong winds combine to ignite and spread flames rapidly across forested areas. While some forest fires are caused by natural events such as lightning strikes, many are triggered by human activities, including discarded cigarette butts, unattended campfires, and sparks from machinery.
- (2) One of the most significant dangers of forest fires is their ability to spread quickly over large areas, destroying trees, plants, and habitats. The loss of vegetation leads to soil erosion, as there is no longer plant life to hold the soil in place. This can result in landslides and the degradation of water quality in nearby rivers and streams, as the ash and debris from the fire get washed into the water. Additionally, the smoke from forest fires can travel for miles, affecting air quality and causing health problems for people living in nearby areas, especially those with respiratory issues.
- (3) Forest fires also have a severe impact on wildlife. Many animals lose their homes and are forced to flee the flames, often facing injury or death. Some species, particularly those that are already endangered, may

struggle to survive after losing their habitat. Moreover, the destruction of plant life means a loss of food sources for herbivores, further disrupting the delicate balance of the ecosystem.

(4) While forest fires are often seen as destructive, they can also play a role in maintaining healthy ecosystems. Certain types of plants and trees are adapted to survive fires, and some even rely on the heat to release seeds or regenerate. Fire can also help clear out dead and decaying plant material, making way for new growth. However, when forest fires become uncontrolled or too frequent, they can cause long-lasting damage to the environment and biodiversity.

(5) Preventing forest fires requires proper forest management, public education on fire safety, and addressing the root causes, such as climate change, which increases the frequency and intensity of wildfires.

(i) Identify the quote which best matches the theme of the passage.

- A. "The Earth is what we all have in common." – Wendell Berry
- B. "Knowledge is power." – Francis Bacon
- C. "Health is wealth." – Thomas Carlyle
- D. "Time and tide wait for none."

(ii) State whether the following statement is True or False.

Forest fires always harm the ecosystem and have no positive effects.

(iii) Which of the following is the most likely reason why smoke from forest fires affects people living far away?

- A. Smoke remains close to the burning forest.
- B. Smoke travels long distances through the air.
- C. Smoke mixes with rainwater.
- D. Smoke disappears within a few minutes.

(iv) Read the Assertion (A) and Reason (R) carefully and choose the correct option.

Assertion (A): Forest fires can lead to poor water quality.

Reason (R): Ash and burnt debris are washed into rivers and streams after rainfall.

- A. Both (A) and (R) are true, but (R) is not the correct explanation of (A).
- B. Both (A) and (R) are true and (R) is the correct explanation of (A).
- C. Both (A) and (R) are false.
- D. (A) is true but (R) is false.

(v) Which conclusion can be best drawn from the passage?

- A. Climate change has no connection with forest fires.
- B. Human carelessness is one of the causes of forest fires.
- C. Wildlife quickly adapts after every forest fire.
- D. Forest fires improve air quality.

(vi) Complete the following.

Cause

Effect

Smoke from forest fires spreads over long distances.

(vii) Analyse and compare the impact of forest fires on the environment and wildlife.

(viii) Pair the causes with their effects.

COLUMN A	COLUMN B
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1. Lightning strikes	(a) Poor air quality
2. Loss of vegetation	(b) Natural cause of forest fires
3. Smoke from fires	(c) Soil erosion
4. Heat from fire	(d) Release of seeds

Choose the correct option.

- A. 1-b, 2-c, 3-a, 4-d
- B. 1-c, 2-a, 3-d, 4-b
- C. 1-d, 2-b, 3-c, 4-a
- D. 1-a, 2-d, 3-b, 4-c

(ix) Choose the word which is the antonym of 'degradation'.

- A. Deterioration
- B. Decline
- C. Improvement
- D. Damage

(x) Complete the analogy.

Lightning : Natural Cause :: Campfire : _____

(xi) Replace the word 'triggered' in the sentence below with a suitable synonym without changing its meaning.

"Many forest fires are triggered by human activities."

(xii) Mention any one measure that can reduce the occurrence of forest fires.

SECTION-B. WRITING AND GRAMMAR (30 Marks)

3. Complete the dialogues given below: (4)

Teacher: (a) _____

Student: Good morning, Ma'am. I want to participate in the Inter-House Speech Competition.

Teacher: (b) _____?

Student: The topic is 'The Importance of Reading Books.'

Teacher: That's an interesting topic. Have you prepared your speech?

Student: (c) _____.

Teacher: Excellent! (d) _____.

Student: Thank you, Ma'am. I will.

OR

You are the Excursion In-charge of your school. Draft a **notice** informing students of Classes VII and VIII about an **Educational Trip to the National Science Centre**. Mention the date, reporting time, fee and the last date for submitting consent forms. (50 words) (4)

4. Our society progresses because of people who perform every kind of work with honesty and dedication. Every profession deserves equal respect, whether it is a teacher, doctor, farmer, sweeper or engineer. Taking ideas from Unit 1 – People at Work, write a **Speech** to be delivered in the morning assembly on the topic: "Dignity of Labour – Every Job Deserves Respect." (Word Limit: 100–120 words) (8)

OR

Grandparents are the pillars of every family. Their love, experience and guidance strengthen family bonds and help children learn important values. Taking ideas from Unit 2 – Relationships, write an **Informal Letter** to your cousin describing why "Grandparents are the Cheerleaders of Every Family." (Word Limit: 100–120 words) (8)

5. The following passage has not been edited. There is an error in each line. Write the incorrect word and the correction in your answer sheet.

(1x4=4)

	Incorrect	Correct
Dr. Abdul Kalam, India's 11 th President, is	(a)_____	_____
a renowned scientist and visionary. Known for its	(b)_____	_____
contributions in India's missile and space	(c)_____	_____
programs, he inspires millions with his	(d)_____	_____
dedication.		

6. Rearrange the following words/phrases into meaningful sentences. (1x4=4)

1. up / wakes / always / she / at / five / in / the / morning
2. goes / to/ garden / the / she / for / walk / morning / a
3. are / garden / the / flowers / in the / exceptionally / beautiful / this / season
4. the / garden / trees / beautiful / in / were / blooming / flowers / the / with

7. Fill in the blanks with the correct form of the verbs given in brackets.

(1x4=4)

Every morning, Riya ____ (wake) up early and ____ (prepare) herself for school. Yesterday, she ____ (forget) to pack her English notebook, so she ____ (borrow) one from her friend.

8. Complete the following process of making a vegetable sandwich using the correct passive form of the verbs given in brackets.

(1x3=3)

- 1) Toast the bread slices lightly.
- 2) Wash the vegetables and slice them into thin pieces.
- 3) Spread the butter on the bread evenly.
- 4) Place the vegetable slices over one slice.
- 5) Serve the sandwich fresh.

The bread slices _____ lightly. The vegetables _____ and _____ into thin pieces. Butter _____ evenly on the bread. The sliced vegetables _____ over one slice, and the sandwich _____ fresh.

9. Do as directed.

(1x3=3)

- a) After months of research, Dr Mehta finally discovered _____ unusual solution to ____ problem that had puzzled scientists for decades. (Fill in the blanks with appropriate articles)
- b) The little boy laughed loudly at the joke. (Identify the given sentence as Transitive or intransitive)
- c) You _____ have informed me earlier about the change in plans. (Fill in the blank using suitable modal)

SECTION-C. LITERATURE (30 Marks)

Q10. Attempt ANY ONE extract out of the two given below. (1×4=4)

**"I dream a world where man
No other man will scorn,
Where love will bless the earth
And peace its paths adorn."**

(i) Identify the tone of the poet in these lines.

- A. Angry and revengeful
- B. Hopeful and idealistic
- C. Sad and disappointed
- D. Humorous and playful

(ii) What does the phrase "No other man will scorn" suggest?

- A. People will compete with one another.
- B. People will treat each other with respect and equality.
- C. People will live separately.
- D. People will fear one another.

(iii) Mention the symbolism in the poet's dream of a world filled with love and peace .

(iv) Find a word from the extract that means "decorate" or "beautify."

OR

**"O Birdie, Birdie, won't you pet?
We'll buy you a dish of silver fret,
A golden cup and an ivory seat,
And carpets soft beneath your feet!"**

(i) What do the gifts offered to the bird suggest about the speaker's intention?

- A. To show off wealth before others.
- B. To persuade the bird to stay by offering comfort and luxury.
- C. To trap the bird for entertainment.
- D. To reward the bird for singing.

(ii) The repeated use of "Birdie, Birdie" creates a sense of _____.

- A. anger and frustration
- B. affection and persuasion
- C. fear and anxiety
- D. surprise and excitement

(iii) Complete the given analogy.

dish : silver :: cup : _____

(iv) Complete the given statement.

The expensive gifts offered to the bird symbolise the speaker's belief that _____.

Q11. Attempt ANY ONE extract out of the two given below. (1×4=4)

Ah, but Tutu isn't a boy,' said Grandfather triumphantly. 'This is a little girl monkey!'
Grandmother gave in. She had always wanted a little girl in the house.

(i) Why did Grandmother finally agree to keep Tutu?

- A. She was afraid of Grandfather.
- B. She believed Tutu would be easy to train.
- C. She had always wished for a little girl in the house.
- D. She wanted another pet to entertain the family.

(ii) Which word best describes Grandfather's tone when he says, "This is a little girl monkey!"?

- A. Nervous
- B. Triumphant
- C. Angry
- D. Disappointed

(iii) Complete the given analogy.

Grandfather : Tutu :: Grandmother : _____

(iv) Complete the given statement.

Grandmother's decision to accept Tutu shows that _____

OR

Aiyo! Something has bitten me,' went forth an agonised, thundering cry, followed by a heavy tumbling and falling amidst furniture.

(a) Who is referred to as 'me' in the above lines?

(b) Which of the following best explains the irony in the extract?

- i. Swami intended to be brave but accidentally exposed the burglar.
- ii. The burglar expected an easy theft but was caught because of Swami's fearful action.
- iii. The burglar escaped before anyone noticed him.
- iv. Swami deliberately attacked the burglar.

(c) What happened immediately after the cry?

(d) The word '**agonised**' here means _____.

Q12. Attempt ANY SIX questions out of seven given below in 30–40 words each.

(2×6=12)

- a. What can be inferred about Tutu from the way she interacted with people and her surroundings? Support your answer with one reason from the story. (Monkey Trouble)
- b. Swami pauses before entering his father's office room at night. What does this action reveal about his state of mind? (A Hero)
- c. Manju's mother's behaviour influenced Manju's ability to face challenges? Give one suitable example. (Fight, Manju, Fight!)
- d. Describe how Tutu's mischievous behaviour created problems for Aunt Ruby and Rocky? (Monkey Trouble)
- e. How is freedom shown to be more valuable than material comforts in the poem? (Birdie, Will You Pet?)
- f. How can people contribute to making the poet's dream world a reality? (I Dream A World)
- g. How did Tutu's escape into the marketplace affect the people there? What does this incident reveal about her nature? (Monkey Trouble)

Q13. "Real heroes are those who act with courage, determination and compassion." Compare Swami from A Hero and Manju from Fight, Manju, Fight! in the light of the above statement. Support your answer with suitable examples from the chapters. (80-100 words)

OR

The poem "I Dream A World" presents a vision of an ideal society. Do you think such a world is possible today? Give reasons and suggest how young people can take to make this dream a reality. (80-100 words)
(4)

Q14. Imagine yourself to be Manju after the competition, write a letter to your younger sibling advising him/her to never give up in difficult situations. Use incidents from her experience to explain why determination and self-belief are important.(100-120 words)

OR

"Every action has consequences." Analyse how Grandfather's decision to bring Tutu home affected the family. Were the positive experiences greater than the challenges? Give reasons. (100-120 words)
(6)